

**Position Available:** Cooperative Preschool Co-Teacher

**Classification:** Part-time

**Hobson School** ([www.hobsonschool.org](http://www.hobsonschool.org)) seeks a progressive early childhood educator to work as a co-teacher in our play-based classrooms with preschool children ages 3-5. Hobson's primary aims are to provide a play-based education, and create a supportive community in which children, parents, and teachers flourish. Our school's wooded setting provides a unique opportunity for children to learn through play in both the indoor and outdoor environment. As a cooperative school, teachers and parents cultivate a true partnership and support each other with the ultimate goal of providing the very best preschool experience for young children.

This position is an excellent opportunity for a teacher who is: highly collaborative; passionate about play; knowledgeable of child development best practice, and the Reggio Emilia approach; expert at communicating with parents, committed to parent/teacher partnerships; a keen observer and skilled facilitator of social/emotional development; creative and resourceful curriculum developer; motivated and reflective adult learner; an organized and hard-working self-starter, a positive, flexible, caring, patient, and playful presence in a classroom setting.

### **Principal Job Duties and Responsibilities**

- Collaborate with co-teacher to develop and implement play-based, emergent preschool curriculum that reflects Hobson's philosophy, and enhances children's social, emotional, physical and intellectual growth.
- Collaborate with colleagues to develop and maintain child-centered indoor and outdoor classroom environments that foster socialization, learning through play, and connecting children with nature.
- Cultivate partnerships with parents, communicating frequently verbally and in writing, and supporting parents as they volunteer in the classroom.
- Observe and document children's growth and development using a variety of technologies and techniques.
- Engage in weekly team reflection and planning meetings, monthly all staff meetings, and additional meetings as necessary.
- Contribute to creating a welcoming and positive school culture, participating in school events, fundraisers, and celebrations.
- Maintain confidentiality and professionalism at all times; serve as a representative and ambassador for Hobson School.

### **Essential Functions**

- Should enjoy singing and leading children in song.
- Should enjoy being outdoors in all seasons and weather.
- Should be proficient in using a variety of technology, experience with Google Suite a plus.
- General ability to physically participate in the school's program, including the ability to climb stairs, move quickly and smoothly on a variety of terrain, position body at the level of the child, and lift approximately 40 lbs.
- Must be able to clearly communicate with children and parents in person, in writing, and by telephone.
- Must be able to observe children by sight and sound.

Must complete all personnel requirements as indicated by the Department of Child and Family Services including but not limited to; completing background checks, providing records of physical examination, tracking professional development hours, and completing various training as required by the Department.

**Hours:** 12 - 15 hours per week, teaching Monday - Wednesday from 8:30 am - Noon; weekly and monthly team meetings.

**Qualifications:** Demonstrated experience working with young children and families; Bachelor's Degree preferred.

**To Apply:** Please submit a letter of interest and resume to [director@hobsonschool.org](mailto:director@hobsonschool.org) or, if you have additional questions, contact us by email or by phone at 630.420.8220.

Hobson School is a non-discriminatory organization. It is the policy of Hobson School to maintain an environment in which all individuals are treated with dignity and respect. The School prohibits discrimination in its educational programs, activities, services or benefits against any student, member, or employee on account of race, color, national origin, gender, religious beliefs, marital status, disability, sexual orientation, age, or any other class or characteristic protected by law.